

TERRANOVA INTERACTIVE REPORTS

Sample Reports





TERRANOVA SCORE TYPES

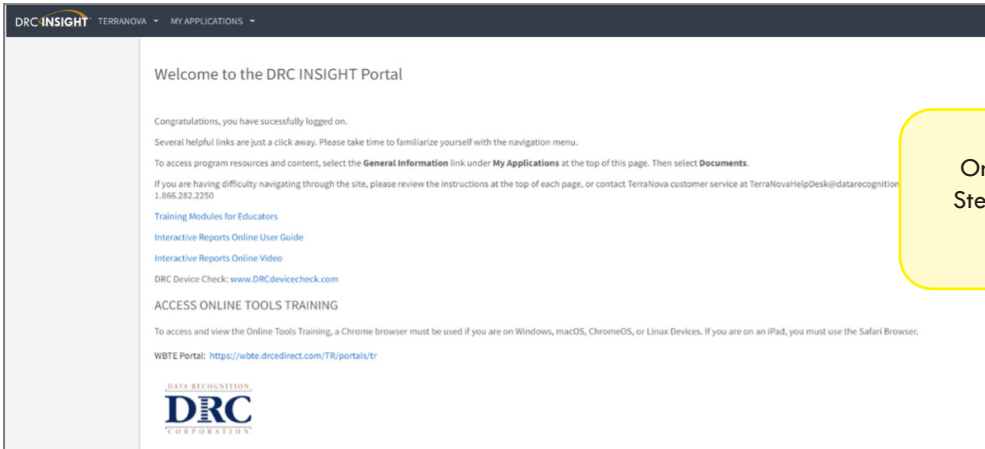
Reports available at all levels:

- Student
- Class
- School
- District/Diocese

Scores include:

- Norm-Referenced Data (NP, LP, Quartiles, NCE, NP of the Mean NCE, GE, Stanine)
- Growth Data (Longitudinal Scale Score, NCE, Stanine, Cohort Growth)
- Criterion-Referenced Data (Number Correct, Student and National OPI-Objective Performance Index; Mastery Levels-Low, Moderate, High; Moderate Mastery Range by Objective, DIFF scores, Confidence Bands, Lexile scores)
- Proficiency/Performance Levels (Starting Out/Step 1, Progressing, Nearing Proficiency, Proficient, Advanced)
- InView Cognitive Abilities data (CSI, Verbal, Non-Verbal, NPA, NPG, Scale Scores, and if combination testing-Anticipated Achievement)

DRC's Interactive Reporting System allows you the ability to view pre-made reports or customize your data in seconds with just a few clicks. You can tailor access based on permissions assigned at the district, school or class level and create custom student groups for specialized reporting.



Online Training Modules
Step-by-Step User Guide
Reports Video

Download PDFs and Display Report Information

You can download data reports in CSV, XLSX, or PDF format and save the reports to your computer. For graphical information, you can download the report in PDF format and display information about a report (which is also called a pinboard).

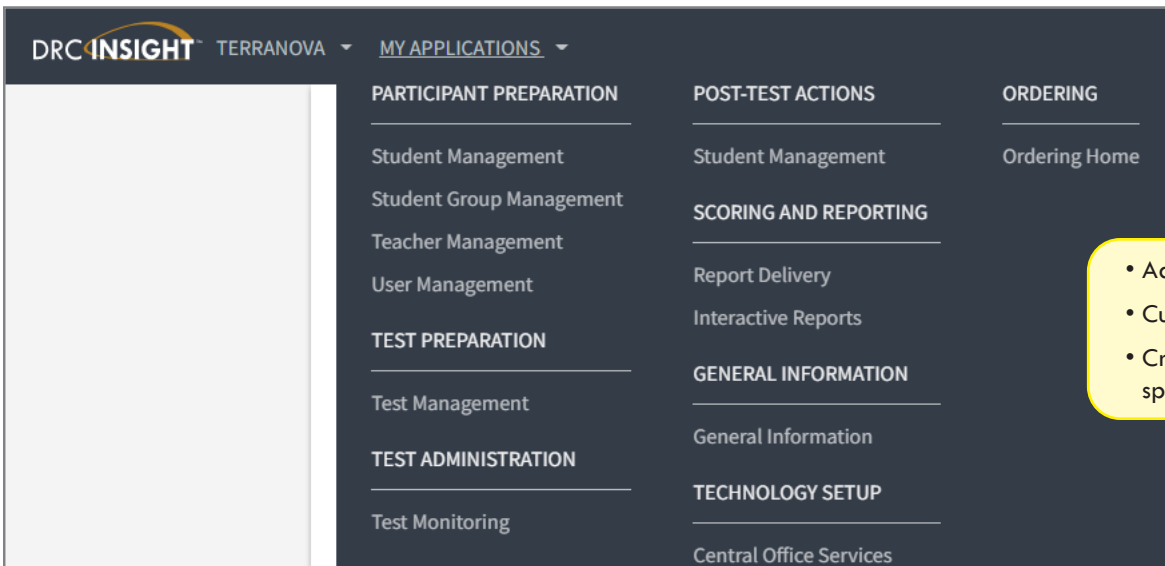
Click the 3 dots at the top of a data report to display the download options. The **Download as PDF** option creates a PDF of the report that you can download to your computer and print if desired.

% in Proficiency Level

Orig Type	Organization	Skills Area	Test Date	NT	Mean SS	% Begin	Download as CSV	Download as XLSX	Download as PDF
District	District (TERRANOVA COPIES)	Comprehension	2018-09-20	15	441.27				
School	School (TERRANOVA SCHOOLS)	Comprehension	2018-09-20	15	441.27	60.00			
District	District (TERRANOVA COPIES)	Listening	2018-09-20	16	474.88	18.75			
School	School (TERRANOVA SCHOOLS)	Listening	2018-09-20	16	474.88	18.75			
District	District (TERRANOVA COPIES)	Speaking	2018-09-20	16	482.94	0.00			
School	School (TERRANOVA SCHOOLS)	Speaking	2018-09-20	16	482.94	0.00			
District	District (TERRANOVA COPIES)	Writing	2018-09-20	15	438.61	53.33			

16 rows total

Download reports and charts as a PDF, CSV, PNG or XLSX



- Add users in your building
- Customize Access
- Create student groups for specialized reporting

Category: Summary Results

Available Reports	Description	Available Scores/Data	Can Filter By	Report Format(s)	Download Options
Subtest Summary	Displays a summary of results by subtest, including curve equivalent scores and national and local quartile scores.	<ul style="list-style-type: none"> • National Percentile of Mean NCE • Mean NCE • % in National Quartile • % in Local Quartile • Number Tested • NTA • Mean Scale Score • GME 	<ul style="list-style-type: none"> • Exam • Summary or Disaggregate • District • Assessment Date • Grade • School • Class • Subtest 	<ul style="list-style-type: none"> • Bar Chart: National Percentile of Mean NCE • Bar Chart: Mean NCE • Bar Chart: Percent in National Quartile • Bar Chart: Percent in Local Quartile • Table: Summary Report of Subtests, including links to: <ul style="list-style-type: none"> ○ Subtest Roster ○ Percent National Quartile Pie Chart ○ Percent Local Quartile Pie Chart 	<p>Entire Report: PDF</p> <p>Table: Summary Report of Subtests: CSV, XLSX, or PDF</p>
Objective Summary	Displays results by subtest and objective.	<ul style="list-style-type: none"> • Percent in Each Mastery Category (High/Moderate/Low) • Mean Objectives Performance Index • Number Tested 	<ul style="list-style-type: none"> • Exam • Summary or Disaggregate • District • Assessment Date • Grade Form/Level • Subtest • School • Class • Objective 	<ul style="list-style-type: none"> • Bar Chart: Percent in Each Mastery Category • Bar Chart: Mean Objectives Performance Index • Table: Summary Report of Objectives, including links to: <ul style="list-style-type: none"> ○ Objective Roster ○ Mastery Pie Chart 	<p>Entire Report: PDF</p> <p>Table: Summary Report of Objectives: CSV, XLSX, or PDF</p>
Cohort Comparison	Compare results of one or more cohorts/groups over time.	<ul style="list-style-type: none"> • Mean NCE • Diff Mean NCE • Mean Scale Score • Diff Mean Scale Score • Number Tested 	<ul style="list-style-type: none"> • Exam • District • School • Cohort • Class • Subtest 	<ul style="list-style-type: none"> • Bar Chart: Mean NCE • Line Chart: Mean NCE • Bar Chart: Diff Mean NCE • Line Chart: Diff Mean NCE • Bar Chart: Mean Scale Score • Line Chart: Mean Scale Score • Bar Chart: Diff Mean SS • Line Chart: Diff Mean SS • Table: Cohort Comparison Report 	<p>Entire Report: PDF</p> <p>Table: Cohort Comparison Report: CSV, XLSX, or PDF</p>
Item Summary	Displays summary of item performance alongside applicable standards to support instructional decision making.	<ul style="list-style-type: none"> • Item Number • Number Tested • % Correct • Points Possible • Student Response % (A/B/C/D/None) 	<ul style="list-style-type: none"> • Exam • District • School • Class • Assessment Date • Grade • Form/Level • Subtest • Objective 	<ul style="list-style-type: none"> • Item Summary Table, including links to: <ul style="list-style-type: none"> ○ School Subtest Roster (only with "School" View filter) ○ School Objective Roster (only with "School" View filter) ○ Class Subtest Roster (only with "Class" View filter) ○ Class Objective Roster (Only with "Class" View filter) 	<p>CSV, XLSX, or PDF</p>

*This is a comprehensive list of the reports available in Interactive Reporting for *TerraNova*. Please note that not all of these reports are available to every user. The reports available to each user depend on the user's role and assigned permissions.

Category: Student Results

Available Reports	Description	Available Scores/Data	Can Filter By	Report Format(s)	Download Options
Student Roster/ Class Roster	Displays student-level scores, including default scores, objective scores, national and local scores, number correct and performance scores.	<p><u>Default Scores Filter:</u></p> <ul style="list-style-type: none"> • Scale Score • Normal Curve Equivalent • National Percentile <p><u>Objective Scores Filter:</u></p> <ul style="list-style-type: none"> • Objectives Performance Index • Mastery Category <p><u>Special Coding Roster:</u></p> <ul style="list-style-type: none"> • Codes K/L/M/N/O/P • Reading SS, NCE, NP • Language SS, NCE, NP • Mathematics SS, NCE, NP • Total Score SS • Total Score NCE • Total Score NP • Science SS, NCE, NP • Social Studies SS, NCE, NP • Cognitive Skills Index <p><u>National and Local Scores Filter:</u></p> <ul style="list-style-type: none"> • National Percentile • National Stanine • Local Percentile • Local Stanine <p><u>Number Correct & Performance Level Filter:</u></p> <ul style="list-style-type: none"> • Number Correct • Performance Level (Descriptor) • Performance Level (Number) • Grade Equivalent • Objectives Mastery Score <p><u>All Scores Filter:</u></p> <ul style="list-style-type: none"> • Number Correct • Scale Score • Normal Curve Equivalent • Performance Level (Descriptor) • National Percentile • National Stanine • Grade Equivalent • Objectives Mastery Score • Local Percentile • Local Stanine • Lexile 	<ul style="list-style-type: none"> • Exam • District • Assessment Date • Score • School • Grade • Form/Level • Student Name • Subtest • Objective • Class (only with "Class Roster" report) 	Table (Roster)	CSV, XLSX, or PDF

Category: Student Results (continued)

Available Reports	Description	Available Scores/Data	Can Filter By	Report Format(s)	Download Options
Longitudinal Roster	Student results over time; shows difference in scale score with each test event.	<ul style="list-style-type: none"> • Scale Score • Diff Scale Score • Normal Curve Equivalent • Diff Normal Curve Equivalent • National Percentile 	<ul style="list-style-type: none"> • Exam • District • School • Grade • Form/Level • Student Name • Subtest • Assessment Date 	Table (Longitudinal Roster)	CSV, XLSX, or PDF
Item Roster/ Class Item Roster	Displays points possible and points earned across various subtests and objectives.	<ul style="list-style-type: none"> • Points Possible per Item • Points Earned per Item 	<ul style="list-style-type: none"> • Exam • District • School • Assessment Date • Grade • Subtest • Form/Level • Objective • Student • Item Number • Class (only with "Class Item Roster" report) 	Table (Item Roster)	PDF
Student Dashboard	Displays individual student results with the ability to drill down to objectives.	<ul style="list-style-type: none"> • Scale Scores • Normal Curve Equivalent • National Percentile • Objectives Performance Index (OPI) • Mastery Category 	<ul style="list-style-type: none"> • Exam • District • School • Student • Subtest • Objective • Grade • Assessment Date • Form/Level 	<ul style="list-style-type: none"> • Dashboard: Scale Scores (most recent test) • Line Chart: Student History-Scale Score • Bar Chart: Student History-Normal Curve Equivalent and National Percentile • Table: Drill to Objectives, with links to: <ul style="list-style-type: none"> ○ Line Chart: Objectives Performance Index ○ Bar Chart: Objectives Performance Index ○ Student Dashboard Table • Student Dashboard Table 	Entire Report: PDF Tables: CSV, XLSX, or PDF

Category: Batch Download

Available Reports	Description	Available Scores/Data	Can Filter By	Download Options
Individual Profile Report	Presents information about each student's performance on objectives, as well as norm-reference scores and national percentile scales.	<ul style="list-style-type: none"> • Student OPI • National OPI • Moderate Mastery Range • Scale Scores • Grade Equivalent • Local Percentile/Stanine • Number Correct • Normal Curve Equivalent • National Percentile/Stanine • National Percentile Range 	<ul style="list-style-type: none"> • Exam • District • Assessment Date • School • Grade • Classes • Student 	PDF
Assessment Summary Report – School	Presents summary information about each group's performance in the school.	<ul style="list-style-type: none"> • Score Distribution (National Percentile Scale and Normal Curve Equivalent Scale) • Mean Scores & Standard Deviations • Local Percentiles/Quartiles • National Quarters • Performance on Objectives • Percent of Students at Each Proficiency Level 	<ul style="list-style-type: none"> • Exam • District • Assessment Date • School 	PDF
Assessment Summary Report – District	Presents summary information about each group's performance in the district.	<ul style="list-style-type: none"> • Score Distribution (National Percentile Scale and Normal Curve Equivalent Scale) • Mean Scores & Standard Deviations • Local Percentiles/Quartiles • National Quarters • Performance on Objectives • Percent of Students at Each Proficiency Level 	<ul style="list-style-type: none"> • Exam • District • Assessment Date 	PDF
Group List Report	Provides preliminary test results for individual students in a group.	<ul style="list-style-type: none"> • National Percentile and National Stanine • Normal Curve Equivalent • Scale Score • Local Percentile and Local Stanine • Grade Equivalent • Number Correct 	<ul style="list-style-type: none"> • Exam • District • Assessment Date • School • Class 	PDF
Student Roster Export	Provides a comprehensive student-level data file including demographics, test information (test forms, accommodations, etc.), and score details. Each data field can be individually filtered.	<ul style="list-style-type: none"> • Subtest Scores: <ul style="list-style-type: none"> ○ Grade Equivalent, Lexile, Local Percentile, Local Stanine, National Percentile, National Stanine, Normal Curve Equivalent (NCE), Number Correct, Objectives Mastery Score, Performance Level, Scale Score • Objective Scores: <ul style="list-style-type: none"> ○ Mastery Category, Mastery Category Value, Objectives Performance Index 	<ul style="list-style-type: none"> • Exam • District • Assessment Date • School • Grade • Class • Subtest • Student Data/Special Codes • Test Data • Subtest Scores • Objective Scores 	CSV

REPORTS MENU

Interactive Summary Reports	Interactive Student Reports	BATCH (Pre-made) Reports	
Subtest Summary	Student Roster	Individual Profile Report	★ Student Roster Export Feature
Objective Summary	Longitudinal Roster	Assessment Summary-District	
Combination Summary	Item Roster	Assessment Summary-School	
InView Summary	Student Dashboard	Group List Report	
Cohort Comparison			
Item Summary			

BATCH DOWNLOAD

DRC INSIGHT™ TERRANOVA ▾ INTERACTIVE REPORTS ▾

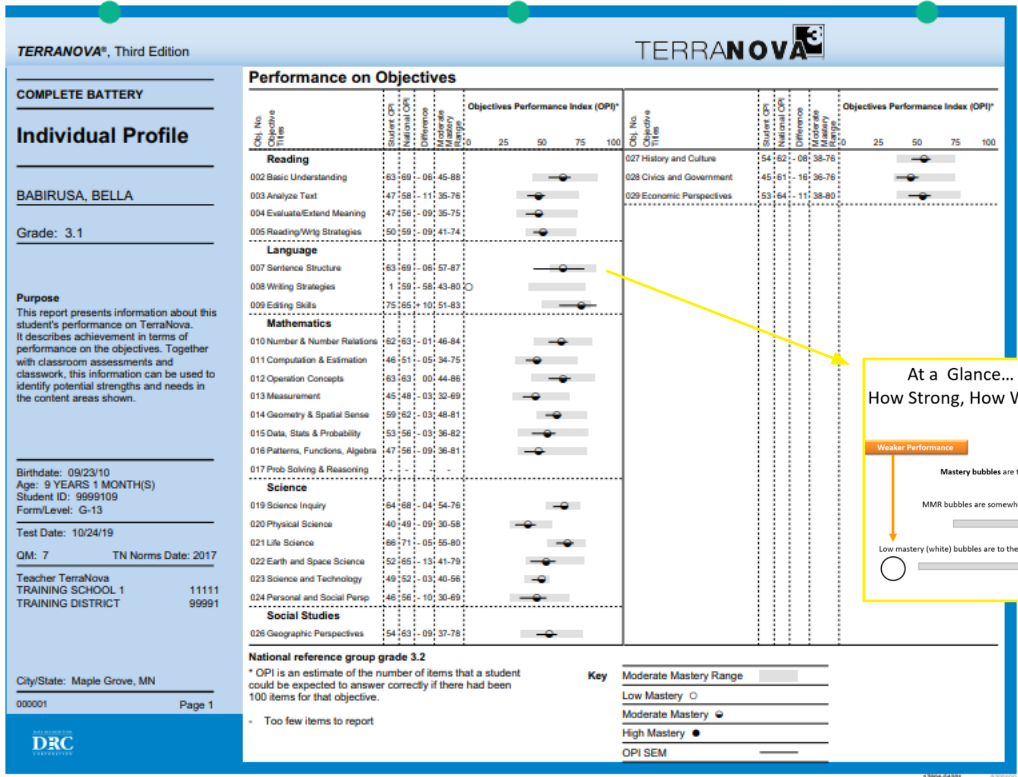
Dashboard Summary Results Student Results **Batch Download**

Please select a report: *

- Individual Profile Report
- Assessment Summary Report - School
- Assessment Summary Report - District
- Group List Report

- Individual Profile Report
- Assessment Summary Report (School and District/Diocese)
- Group List Report
- Student Roster Export (build your own custom export or worksheet reports)

INDIVIDUAL PROFILE REPORT



Student and National OPI, DIFF analysis, Mastery Range

At a Glance... How Strong, How Weak

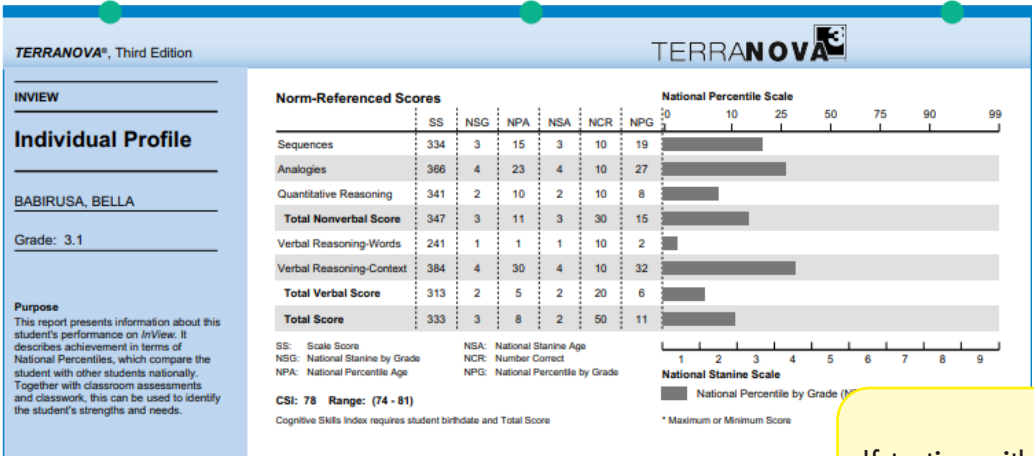
At a Glance... How Strong, How Weak

Weaker Performance ← Stronger Performance →

Mastery bubbles are toward the right side of the graphic.

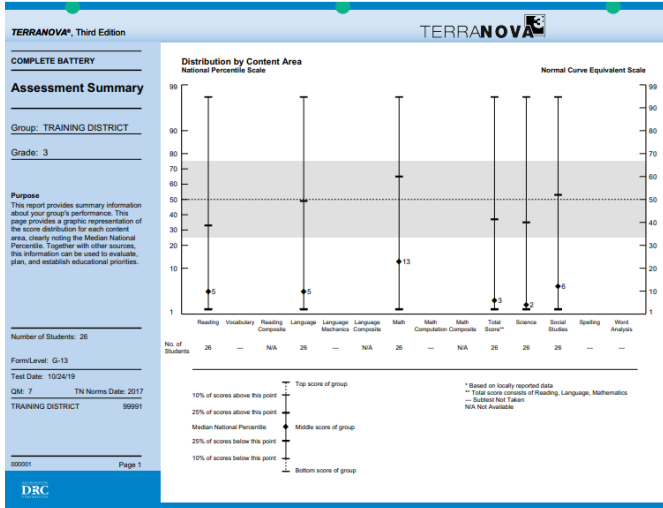
MMR bubbles are somewhere in the middle of the graphic.

Low mastery (white) bubbles are to the left side of the graphic.

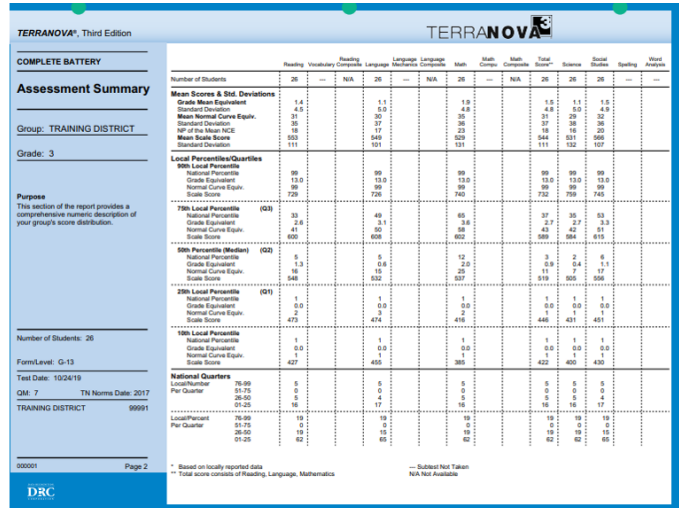


If testing with InView, you also receive cognitive abilities data

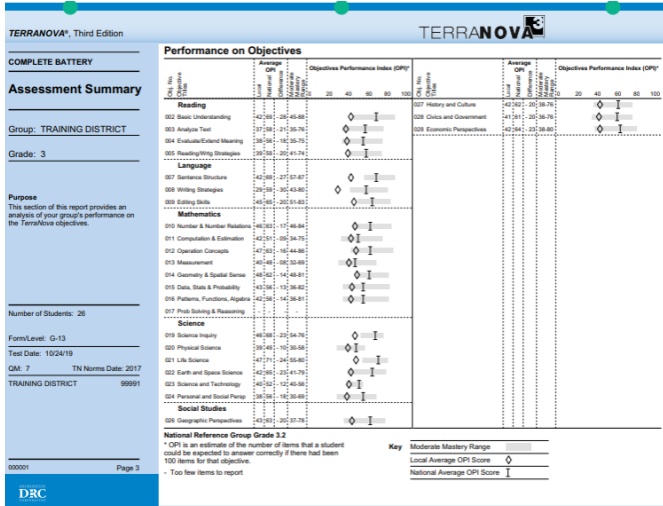
ASSESSMENT SUMMARY (BY DISTRICT/DIOCESE AND SCHOOL)



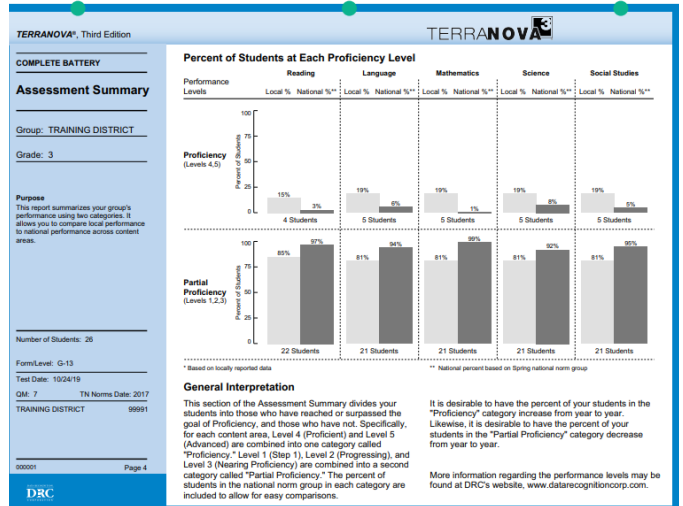
Distribution Analysis



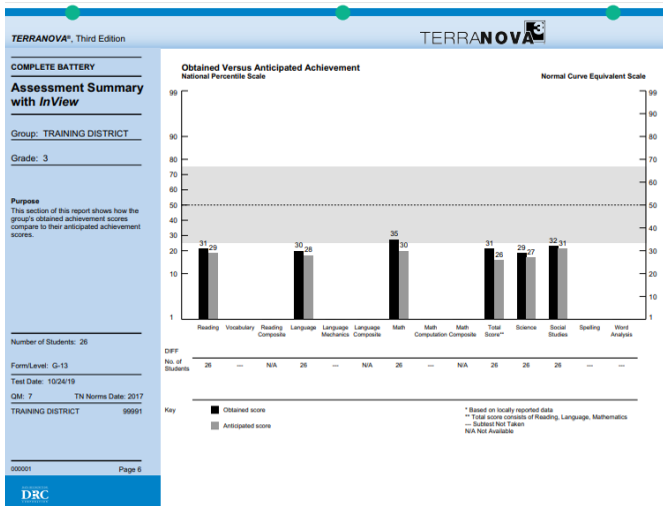
Norm-Reference Data and Quartiles



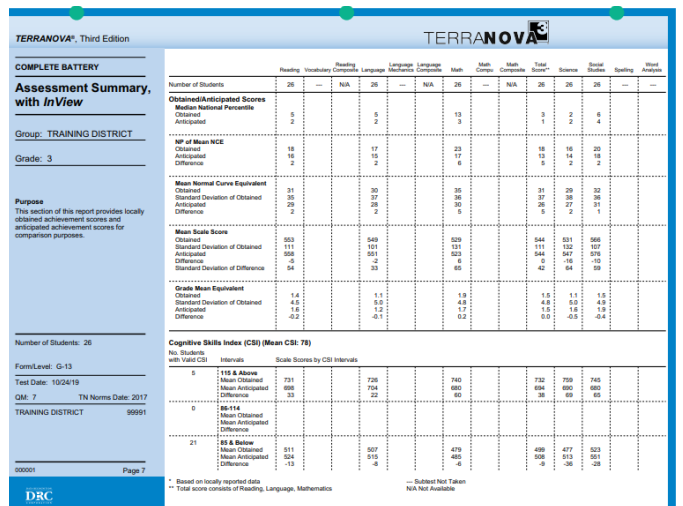
Criterion-Reference Data



Proficiency Analysis



Obtained vs. Anticipated Achievement (Achievement and Cognitive Analysis)



STUDENT ROSTER EXPORT:

- Build custom export files for your SIS system
- Create custom scholarship and special code reports
- Customize all data points needed

Please select a report: *

Student Roster Export

Query Columns

Subtests: *

Reading, Language, Mathematics, Total Battery, Sc... All Clear

Student Data / Special Codes: *

Student ID, Birthdate, Gender, Ethnicity, IEP, LEP/ELL All Clear

Test Data: *

All Clear

Subtest Scores: *

National Percentile, Objectives Mastery Score, Perf... All Clear

Local Stanine

National Percentile All Clear

National Stanine

Normal Curve Equivalent All Clear

Number Correct All Clear

Objectives Mastery Score All Clear

Performance Level

Scale Score All Clear

Filter

Build custom export file or worksheet reports by choosing:

- Grades
- Test Date and Organization
- Subtests
- Student demographics
- Score Types

Headers can be filtered, sorted or removed to customize your view

Filter...

Sort

Remove

First Name	Last Name	Reading - Scale Score	Reading - National Percentile	Reading - Anticipated Achievement National Percentile	Reading - Performance Level	Reading - Objectives Mastery Score	Reading - Lexile
QUAN	QUOKKA	790	99	99	Advanced	4	1070
STELLA	SHEEP	800	99	99	Advanced	4	1110
TIA	TAKIN	800	99	99	Advanced	4	1110
WALTER	WALRUS	810	99	99	Advanced	4	1160
WREN	WILDEBEEST	810	99	99	Advanced	4	1160
MAISIE	MARMOSET	694	98	99	Proficient	4	1000
IAN	IBEX	655	91	99	Nearing proficiency	4	800

INTERACTIVE STUDENT RESULTS

DRC INSIGHT TERRANOVA INTERACTIVE REPORTS

Dashboard Summary Results **Student Results** Batch Download Quick Links

Exam TERRANOVA NEXT Report

- student roster
- longitudinal roster
- item roster
- student dashboard

Go

STUDENT ROSTER (customize by Score Type)

DRC INSIGHT TERRANOVA INTERACTIVE REPORTS

Dashboard Summary Results **Student Results** Batch Download Quick Links

Exam COMPLETE BATTERY WITH INVIEW Report student roster District TRAINING DISTRICT Assessment Date 2019-10-24 Score

- default scores
- objective scores
- special coding roster
- national and local scores
- number correct and performance scores
- all scores
- default inview
- all inview scores
- anticipated achievement scores

Go

STUDENT ROSTER REPORT

DRC INSIGHT TERRANOVA INTERACTIVE REPORTS

Dashboard Summary Results **Student Results** Batch Download Quick Links

Exam COMPLETE BATTERY WITH INVIEW Report student roster TRAINING DISTRICT Assessment Date 2019-10-24 Score all scores

School Name (Select) Grade (Select) Form/Level (Select) Student Name (Select) Subtest 07-mathematics

All Scores
Blank indicates the Subtest was invalidated/suppressed/omitted.

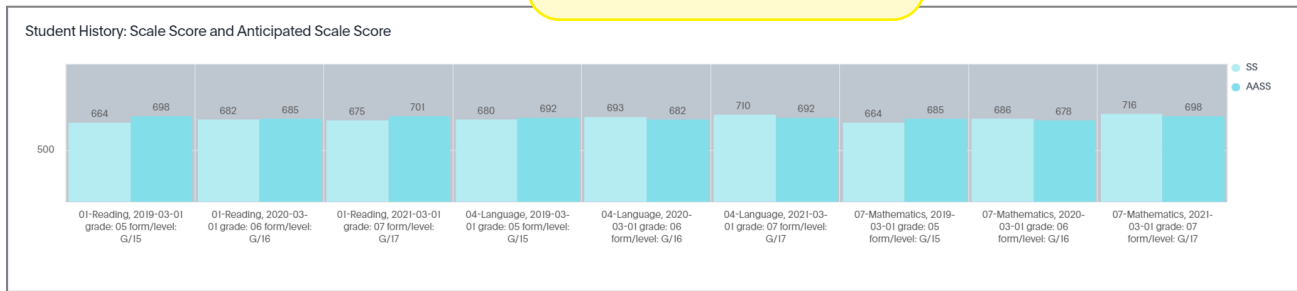
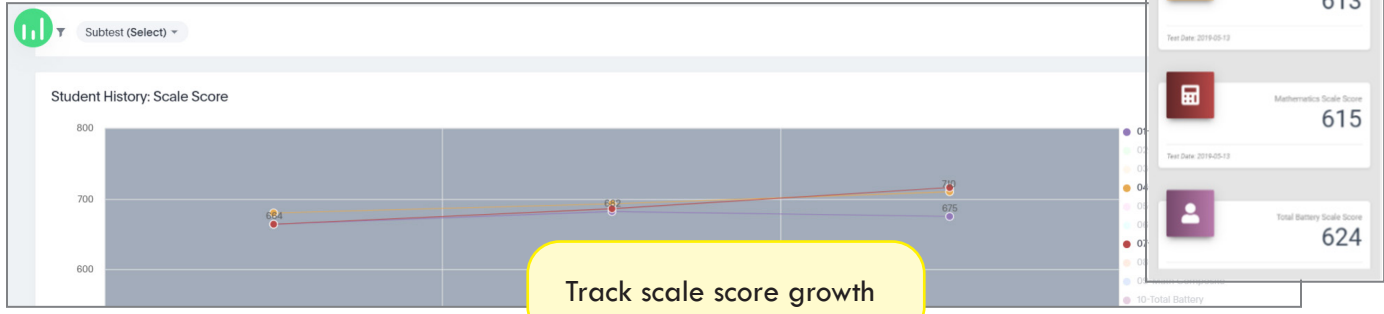
Student Name	Subtests	Number Correct	Scale Score	Normal Curve Equivalent	Performance Level	National Percentile ↓	National Stanine	Grade Equivalent	Objectives Mastery Score	Local Percentile	Local Stanine	Lea
OSTRICH, OPHELIA	Mathematics	57	797	99	advanced	99	9	13	7	92	8	
FROG, FAYE	Mathematics	57	797	99	advanced	99	9	13	7	92	8	
WILDEBEEST, WREN	Mathematics	57	850	99	advanced	99	9	13	7	92	8	
WALRUS, WALTER	Mathematics	57	850	99	advanced	99	9	13	7	92	8	
IBEX, IAN	Mathematics	50	740	99	advanced	99	9	13	7	90	8	

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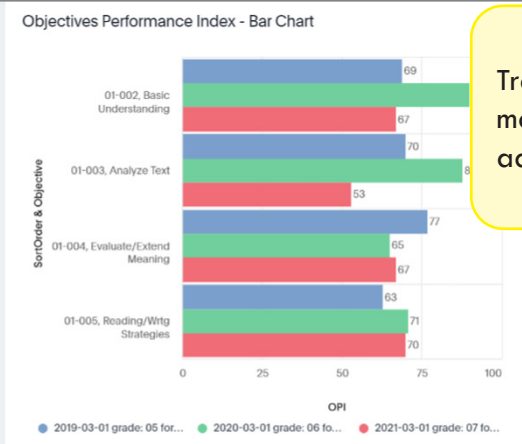
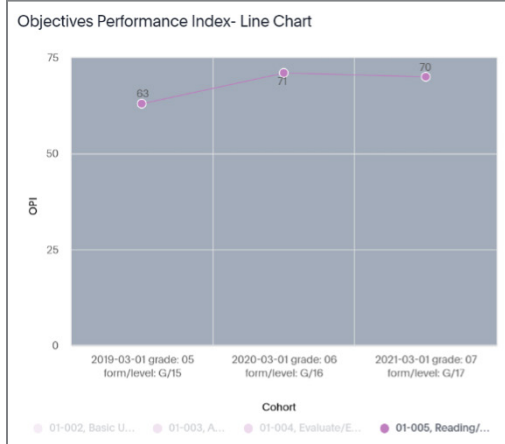
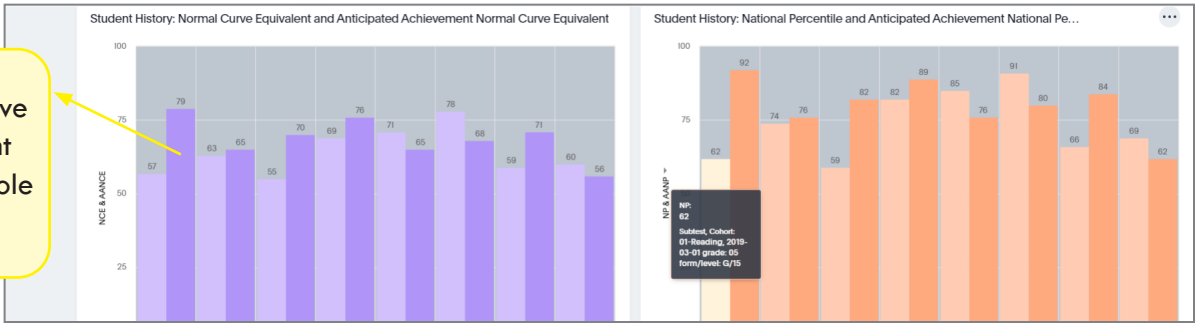
DRC

STUDENT DASHBOARD

- All test data located in one report by student, including longitudinal data
- Data is interactive and may be customized in a few clicks
- All graphs and charts may be downloaded
- Perfect for parent/teacher conferences or student goal-setting discussions



Combine cognitive and achievement data for the whole picture



Track student mastery over each administration

ITEM ANALYSIS

- Available by Student, Class, School and District/Diocese

Drills to objective/
strand and subskill

Subtests	Objectives	Item (Points Possible)																			
▼ 07-Mathematics																					
▶ 010- Number & Number Relations	▶ 011- Computation & Estimation	▼ 012-Operation Concepts						▼ 013-Measurement							▶ 014- Geometry & Spatial Sense	▶ 015- Data, Stats & Probability	▼ 016-Patterns, Functions, Algebra				
		01 Represent Operations (1)	02 Represent Operations (1)	09 Represent Operations (1)	11 Operation Properties (1)	16 Operation Sense (1)	20 Time (1)	23 Length, Distance (1)	32 Area (1)	36 Mass, Weight (1)	41 Temperature (1)	47 Estimate (1)	54 Estimate (1)	17 Model Problem Situation (1)			33 Missing Element (1)	35 Missing Element (1)	37 Number Pattern (1)	52 Funct (1)	
3	2	1	1	0	1	0	1	0	0	0	0	0	0	1	1	2	5	0	1	0	1
6	3	0	0	1	1	0	1	0	0	0	0	0	1	0	1	3	4	0	1	0	0
3	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	4	2	0	1	1	0

Distractor Analysis & Percent
Correct by Group

Subtest - Objective	Item Number ↑	Subskill	NT	% Correct	Points Possible	Student Response % A	Student Response % B	Student Response % C	Student Response % D	Student Resp No Response
Language - Sentence Structure	01	Subject/Predicate	5	100	1	0	0	0	100	
Language - Sentence Structure	08	Complete/Fragmen t/Run-On	5	80	1	0	0	80	0	
Language - Sentence Structure	09	Complete/Fragmen t/Run-On	5	40	1	20	40	20	0	
Language - Sentence Structure	14	Sentence Combining	5	60	1	20	0	60	0	
Language - Writing Strategies	15	Relevance	5	100	1	0	100	0	0	
Language - Writing Strategies	16	Sequence	5	60	1	20	20	60	0	
Language - Writing Strategies	17	Topic Sentence	5	40	1	20	40	20	20	
Language - Writing Strategies	18	Relevance	5	80	1	0	0	80	0	

SUMMARY RESULTS

The screenshot displays the 'Summary Results' page in the DRC INSIGHT TERRANOVA system. At the top, there are navigation tabs: Dashboard, Summary Results (selected), Student Results, Batch Download, and Quick Links. Below the navigation, there are two dropdown menus: 'Exam COMPLETE BATTERY WITH INVIEW' and 'Report'. A 'Go' button is located to the right of these menus. Two pop-up windows are visible: 'Organizations' and 'Subtests'. The 'Organizations' window shows a search bar and a list of organizations with checkboxes. The 'Subtests' window shows a search bar and a list of subtests with checkboxes. Below the filters, there is a bar chart titled 'Mean OP' comparing performance across four categories: District TRAINING DISTRICT, school TRAINING SCHOOL 1, school TRAINING SCHOOL 2, and school TRAINING SCHOOL 3. The chart shows scores for various subtests, with the highest scores generally in the 40-45 range.

Organizations

Include Exclude

Search by name

Clear all

- district: training district
- school: training school 1
- school: training school 2
- school: training school 3

Subtests

Include Exclude

Search by name

Clear all Select all

- 01-reading
- 04-language
- 07-mathematics
- 10-total battery
- 11-science
- 12-social studies
- 21-sequences
- 22-analogies
- 23-quantitative reasoning
- 24-total nonverbal
- 26-reading comprehension

Show all possible values

Add values in bulk

Cancel Done

Mean OP

Category	Subtest 1	Subtest 2	Subtest 3	Subtest 4	Subtest 5	Subtest 6	Subtest 7
District TRAINING DISTRICT	35	35	41	35	37	37	40
school TRAINING SCHOOL 1	37	34	40	35	35	35	38
school TRAINING SCHOOL 2	39	36	42	35	35	38	41
school TRAINING SCHOOL 3	35	35	41	34	37	37	40

Compare mastery performance across district/diocese and schools

Quickly identify strengths and areas of concern

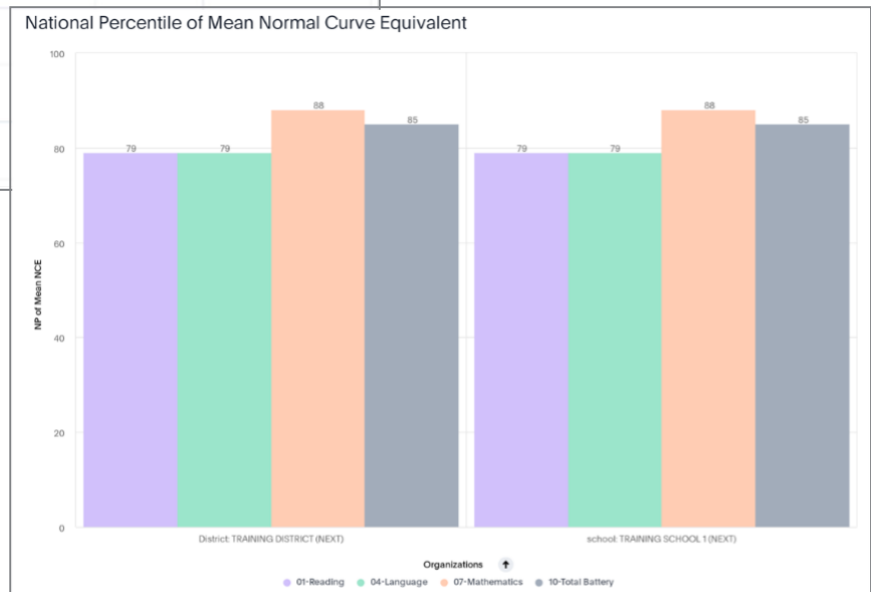
OBJECTIVE SUMMARY

- 010, Number & Number Relations
- 011, Computation & Estimation
- 012, Operation Concepts
- 013, Measurement
- 014, Geometry & Spatial Sense
- 015, Data, Stats & Probability
- 016, Patterns, Functions, Algebra

Use filters to choose subjects and building/district comparisons

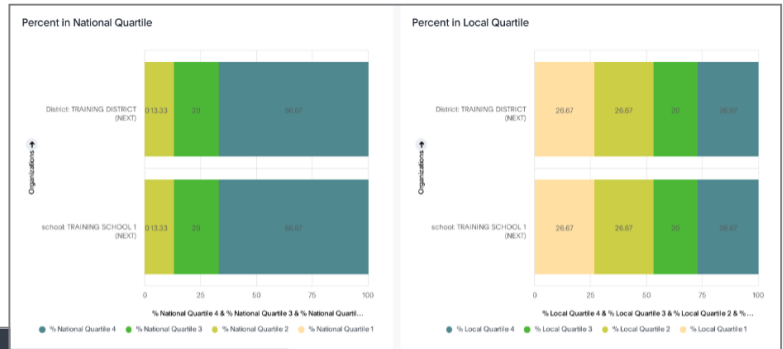
Objective Roster	NT	Mean OPI	% Low	% Moderate	% High	Mastery Pie Chart
Number & Number Relations	12	37	66.67	16.67	16.67	Number & Number Relations
Computation & Estimation	12	34	66.67	16.67	16.67	Computation & Estimation
Operation Concepts	12	40	66.67	16.67	16.67	Operation Concepts
Measurement	12	34	66.67	16.67	16.67	Measurement
Geometry & Spatial Sense	12	35	66.67			
Data, Stats & Probability	12	36	66.67			
Patterns, Functions, Algebra	12	38	66.67			

Compare norm-referenced data across district/diocese, school and classes



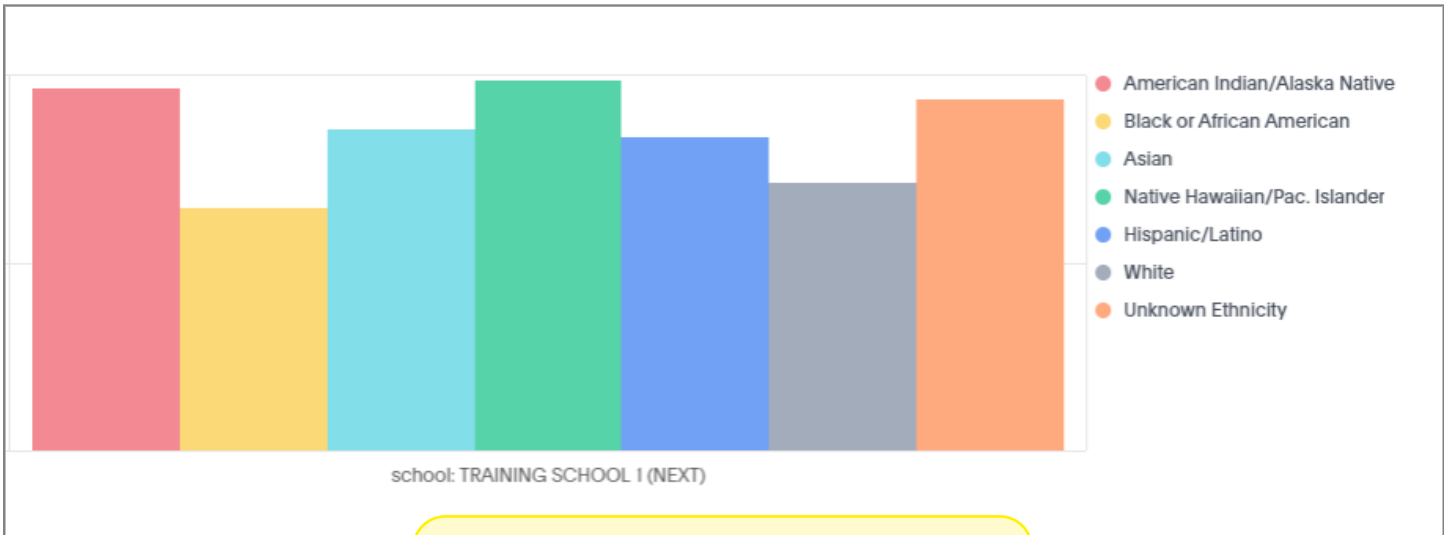
View all data in worksheet format

- Sort, Filter and remove columns
- Create pie charts
- Export Results
- Drill down to student data using hyperlinks



DRC INSIGHT TERRANOVA - INTERACTIVE REPORTS															
Dashboard	Summary Results	Student Results	Batch Download	Quick Links											
Exam	Report	View	QTR View	Assessment Date	Grade										
TERRANOVA NEXT	subject summary	summary	district	2021-09-01	54										
Subject Roster	NT	Mean SS	N of Mean NCE	Mean NCE	QME	% in National Quartile Q1	% in National Quartile Q2	% in National Quartile Q3	% in National Quartile Q4	Percent National Quartile Pie Chart	% in Local Quartile Q1	% in Local Quartile Q2	% in Local Quartile Q3	% in Local Quartile Q4	
Reading	15	82921	79	67.3	96	662	13.33	40	40	Reading	26.67	33.33	13.33	26.67	
Language	15	88402	79	67.1	82	0	46.67	13.33	40	Language	26.67	20	26.67	26.67	
Mathematics	15	82481	88	74.7	79	0	13.33	30	56.67	Mathematics	26.67	26.67	30	16.67	

Create bar charts that are interactive and can be customized when clicking on category headings



Disaggregate data by SSP/IEP, 504, Race, Ethnicity, Home Language, Gender, and additional special codes

COMBINATION SUMMARY

Pinpoint significant differences in Actual vs. Anticipated Achievement

Combination Roster	Mean SS	Mean AASS	Diff SS	Mean NCE	Mean AANCE	Diff NCE	GM	GM	NCE
Reading	594.09	609.76	-15.67	27.00	28.20	-1.20	2.6	3.1	-0.50
Language	594.67	609.51	-14.84	28.90	30.40	-1.50	2.6	3.3	-0.70
Mathematics	602.92	612.17	-9.25	32.20	31.80	0.40	3.8	4.1	-0.30
Total Battery	597.26	610.42	-13.16	27.80	29.10	-1.30	3.1	3.6	-0.50
Science	588.67	614.34	-25.67	27.90	30.30	-2.40	2.9	3.9	-1.00
Social Studies	595.67	615.84	-20.17	27.80	31.80	-4.00	2.6	3.4	-0.80

Compare cognitive abilities at the district/diocese and each school

Cognitive Skills Index		
Organizations ↑	NT CSI	Mean CSI
District: TRAINING DISTRICT	27	68
school: TRAINING SCHOOL 1	15	60
school: TRAINING SCHOOL 2	12	78

Summary Report of InView

InView Roster	Mean SS	% in National Grade Quartile Q1	% in National Grade Quartile Q2	% in National Grade Quartile Q3	% in National Grade Quartile Q4
Verbal Reasoning Context	357.09	58.33	33.33	0	8.33
Total Inview	350.26	83.33	0	0	16.67
Total Verbal	363.09	75	8.33	8.33	8.33
Total Nonverbal	349.76	75	8.33	0	16.67

Filter, sort and customize your data by rank, alphabetical order, score type or by sub category filters

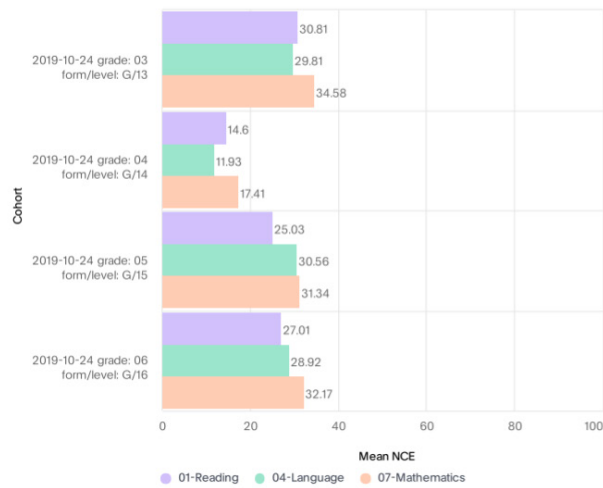
Form/Level (Select) | Gender (Select) | Ethnicity (Select) | IEP (Select) | LEP/ELL (Select) | 504 (Select)

Combination Roster

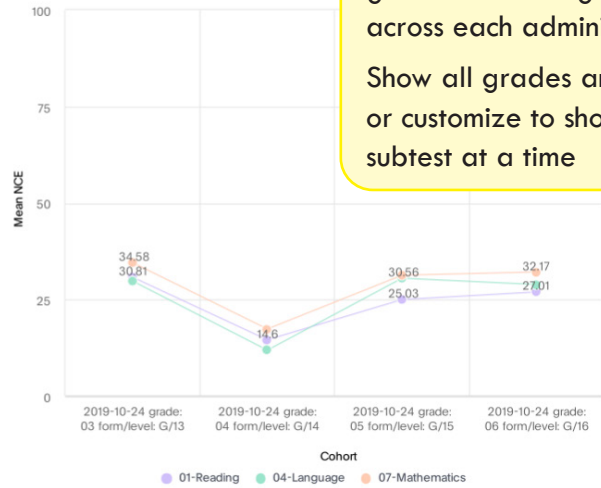
Student	SS	AASS	NCE	AANCE	GE	AAGE	NP	AANP	NS	AANS
	07-Mathematics									
OCELOT, OSCAR 2019-10-24 05	797	738	99	99	13	13	99	99	9	9
FROG, FAYE 2019-10-24 05	797	693	99	82	13	9.3	99	93	9	8
FALCON, FREDDY 2019-10-24 05	797	736	99	99	13	13	99	99	9	9

COHORT COMPARISON

Mean Normal Curve Equivalent - Bar Chart

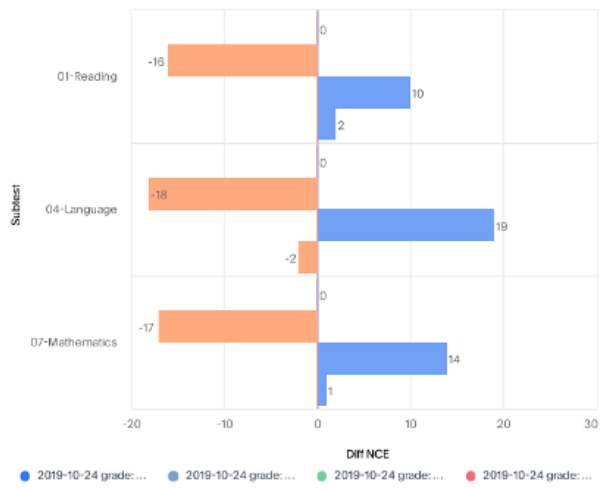


Mean Normal Curve Equivalent - Line Chart

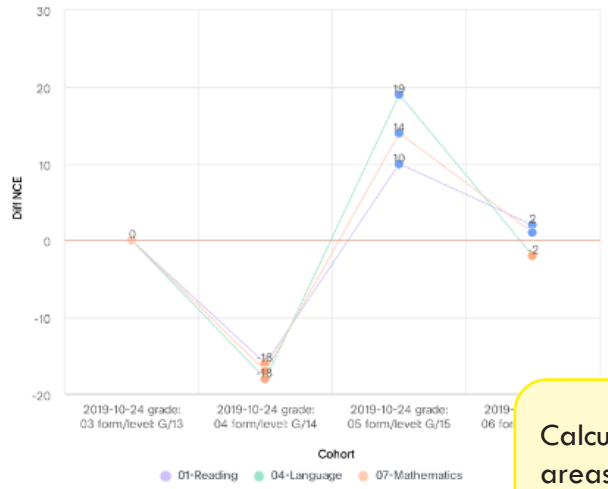


Track longitudinal growth by grade or cohort growth across each administration
Show all grades and subjects or customize to show one subtest at a time

Difference Mean Normal Curve Equivalent - Bar Chart



Difference Mean Normal Curve Equivalent - Line Chart



Calculate gain or areas of decline by subtest or grade level

Cohort Comparison Report

District Name	Cohort	Subtest	NT	Mean NCE	Diff NCE	Mean SS	Diff SS
TRAINING DISTRICT	2019-10-24 grade: 03 form/level: G/13	01-Reading	26	30.81	0	553.43	0
TRAINING DISTRICT	2019-10-24 grade: 04 form/level: G/14	01-Reading	27	14.60	-16	530.75	-23
TRAINING DISTRICT	2019-10-24 grade: 05 form/level: G/15	01-Reading	36	25.03	10	569.01	38
TRAINING DISTRICT	2019-10-24 grade: 06 form/level: G/16	01-Reading	12	27.01	2	594.09	25
TRAINING DISTRICT	2019-10-24 grade: 03 form/level: G/13	04-Language	26	29.81	0	549.35	0
TRAINING DISTRICT	2019-10-24 grade: 04 form/level: G/14	04-Language	27	11.93	-18	530.04	-19
TRAINING DISTRICT	2019-10-24 grade: 05 form/level: G/15	04-Language	36	30.56	19	592.89	63

QUICK LINK RESOURCES

Access helpful resources while analyzing your data:

- Home Activities
- Lesson Plans
- Practice Worksheets
- Score Interpretation
- Home Activities to share with parents
- Proficiency Descriptors
- Proficiency cutpoints
- Research articles

TERRANOVA ³ DATA RECOGNITION DRC CORPORATION	
Performance Level Descriptors TerraNova 3, Form G READING	
Levels 13-15	
Step 1 Students identify details in text. Students performing at this level should work on prerequisite skills necessary to begin work on the more challenging subject matter mastered by students who have acquired skills at the Progressing level.	
Progressing Students identify synonyms for grade-level words and complete sentences using words with multiple meanings. Students performing at this level should work on prerequisite skills necessary to begin work on the more challenging subject matter mastered by students who have acquired skills at the Nearing Proficiency level.	
Nearing Proficiency Students recognize antonyms and use context clues to determine word meanings. They identify sequence and characters' feelings and motivations. They draw simple conclusions, analyze text structure, distinguish reality from fantasy, and make comparisons using story details. In written responses, they apply text concepts and provide limited support for their answers.	
Proficient Students evaluate text to identify themes, main ideas, settings, cause and effect, purpose and point of view, persuasive techniques, and structure. They interpret language, make predictions, formulate questions based on text, distinguish fact from opinion, and identify sources of specific information. In written responses, they identify ideas with some text detail.	
Advanced Students define above-grade-level words and use etymology to determine the meaning of unfamiliar words. They summarize complex themes, compare concepts across genres, identify mood, and determine genre. In written responses, they paraphrase ideas, make predictions based on interpretation of characters' actions and fully support ideas with text details.	

LEVEL 11*	Reading	Language	Math	Science	
Advanced (5)	622-701	649-680	585-680	617-661	
Proficient (4)	581-621	598-648	542-584	566-611	
Nearing Prof. (3)	545-580	557-597	505-541	530-566	
Progressing (2)	519-544	530-556	471-504	498-523	
Starting Out (1)	407-518	400-529	324-470	345-493	
OSS/HOSS	407/701	400/680	324/680	345/693	
LEVEL 12*	Reading	Language	Math	Science	
Advanced (5)	655-722	666-706	633-720	650-741	
Proficient (4)	616-654	621-665	581-622	594-644	
Nearing Prof. (3)	581-615	588-620	549-580	557-595	
Progressing (2)	554-580	560-587	518-548	525-555	
Starting Out (1)	423-553	424-559	347-517	361-522	
OSS/HOSS	423/722	424/706	347/720	361/741	
LEVEL 13	Reading	Language	Math	Science	
Advanced (5)	671-750	676-730	665-740	673-755	
Proficient (4)	639-670	637-675	625-664	624-672	
Nearing Prof. (3)	608-638	605-636	592-624	589-622	
Progressing (2)	579-607	577-604	559-591	556-588	
Step 1 (1)	427-578	455-576	385-558	400-555	
OSS/HOSS	427/750	455/730	385/740	400/755	
LEVEL 14	Reading	Language	Math	Science	
Advanced (5)	689-780	686-757	683-770	687-793	
Proficient (4)	653-688	654-685	651-682	645-688	
Nearing Prof. (3)	622-652	625-653	616-650	611-641	
Progressing (2)	593-621	595-624	578-615	574-611	
Step 1 (1)	433-592	465-594	403-577	421-571	
OSS/HOSS	433/780	465/757	403/770	421/793	
LEVEL 15*	Reading	Language	Math	Science	
Advanced (5)	703-790	705-782	699-797	701-809	
Proficient (4)	671-702	673-704	669-698	663-700	
Nearing Prof. (3)	638-670	643-672	634-668	630-667	
Progressing (2)	605-637	612-642	599-633	594-629	
Step 1 (1)	475-604	480-611	430-598	440-553	
OSS/HOSS	475/790	480/782	430/797	440/809	
LEVEL 16	Reading	Language	Math	Science	Social Studies
Advanced (5)	712-800	710-808	721-820	713-833	713-786
Proficient (4)	678-711	681-709	688-720	673-712	676-712

[Assessment Accommodation Supplement](#)

[Beyond the Numbers](#)

[Classroom Connections – Gr 2-3](#)

[Classroom Connections – Gr 4-5](#)

[Classroom Connections – Gr 6-7](#)

[Classroom Connections – Gr 8-9](#)

[Quick Reference Charts](#)

[Summary of IR](#)

[Composite Scores with Plus Tests](#)

[Glossary](#)

[Home Activities by Grade](#)

[Norm-Referenced Scores](#)

[Proficiency Level Descriptors](#)

[Proficiency Level Information](#)


[Release Notes](#)

[Why Item Response Theory Matters](#)

TerraNova 3 – Home Activities

<p>Operation Concepts model problem situation operation sense order of operations permutations, combinations operation properties representation operations</p>	<p>LOW MASTERY ◯</p> <p>Picture This Math operations include addition, subtraction, multiplication, and division. Students need to recognize which operation to use when solving problems. Show your child a photo album with individual sleeves for each picture. Ask your child how many photos you could fit out how many photographs the album will hold. Ask, "If each math operation could help us find out? Help your child realize that he or she should multiply the number of sleeves on each page by the number of photos in the album. Ask your child to count the sleeves and pages, and help him or her write the multiplication equation (# of sleeves × # of photos = # of photographs). Then ask your child how many photos you could fit out how many sleeves are full (addition) and how many empty sleeves are left (subtraction). Have fun viewing the album while counting photos and empty spaces.</p> <p>MODERATE MASTERY ◐</p> <p>New for School As students recognize which math operations to use when solving math problems, they also come to realize how math plays a role in their everyday lives. Suggest to your child that the school is ordering new supplies for his or her class. Have your child write down how many students are in class. Then explore different examples involving math, and ask your child how to find the answer. For example, ask, "Each student needs three pencils. How many pencils are needed altogether? How can we find out? (Multiply the number of students by the number of pencils.) Or Six students can each use one computer. How many computers should your school order for your class? How can we find out? (Divide the total number of students by the number per computer (6).) Continue in this way with other examples.</p>
<p>Measurement appropriate tool appropriate unit non-standard units estimate accuracy, precision line calendar temperature length, distance perimeter area mass, weight volume, capacity circumference angle measure rate scale drawing, map, model convert measurement units indirect measurement use ruler measurement concepts</p>	<p>LOW MASTERY ◯</p> <p>Let's Leap Measurement involves an understanding of numbers as well as the tools used for measuring. Ask your child which measuring tool would work best for measuring how far he or she can leap. Show several measuring tools to generate ideas: a ruler, a tape measure, a measuring cup, a scale. Talk about what each tool measures. (Ruler/tape measure: length; measuring cup: volume; scale: weight.) Agree that a ruler or a tape measure is the best tool for measuring a leap. Designate a starting point, either indoors or outside, and ask your child to leap as far as possible. With your child, measure the distance and write it down. Let your child leap several more times, measuring each leap. Compare the measurements to determine which leap was the longest.</p> <p>MODERATE MASTERY ◐</p> <p>Calendar Calculations The passing of time is something that can be measured. Review a calendar with your child. Have her or her identify the current month. Ask your child to count how many days are in the month and tell you how he or she knows. Make sure your child recognizes that a month starts with Day 1 and counts the days up to the last day. So the date of the last day is how many days are in that month. Then discuss the number of days in a week (seven) and how many weeks are in the current month. Have your child identify the current day. Then pick a day in the future, and have your child figure out how many days are in between.</p>

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Beyond the Numbers

A Guide to Interpreting and Using the Results of Standardized Achievement Tests

TERRANOVA³