

Language—Sample Content Levels 14 through 15



Choose the sentence that is complete and written correctly.

- ☐ My grandparents used to be in a band, they performed at fairs across the state.
- ☐ Jon hanging on every word as his teacher read the science-fiction story aloud.
- ☐ Since I enjoyed being the captain of the chess team and wanted to do it again.
- ☒ Because it was raining, we decided to have our picnic inside the house.

This item assesses:

L.7.4 – Demonstrate an understanding of complete, concise, and effective sentences in existing text—including recognition of subjects, predicates, run-ons, fragments, parallel structure, correct placement of modifiers, and correctly combined sentence elements: complete/fragment/run-on

Thinking Skill – Synthesize Elements—Integrate: connect and combine elements into a new whole

4.L.1f – Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Read the sentences. Then choose the underlined word that is used incorrectly.

I love watching documentaries. They can present some of the most accurate descriptions of history events. The best documentaries explain why and how events occurred.

- ☐ accurate
- ☒ history
- ☐ explain
- ☐ occurred

This item assesses:

L.9.3 – Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text: usage

Thinking Skill – Analyze Information—Determine Accuracy and Adequacy: examine to discover possible errors, biases, omissions, ambiguities, or unwarranted claims

5.L.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however*, *although*, *nevertheless*, *similarly*, *moreover*, *in addition*).

Which sentence is written correctly?

- ☐ By next Wednesday, I have finished the first acting class I have ever taken.
- ☒ Joanie has participated in a dozen baking contests over the past two years.
- ☐ Last week, Mr. Tempe will walk around the block every morning.
- ☐ Many branches on the trees had broken off in the upcoming snowstorm.

This item assesses:

L.9.3 – Identify the appropriate use of capitalization, punctuation, nouns, pronouns, verbs, adjectives, and adverbs in existing text: usage

Thinking Skill – Analyze Information—Determine Accuracy and Adequacy: examine to discover possible errors, biases, omissions, ambiguities, or unwarranted claims

5.L.1b – Form and use the perfect (e.g., *I had walked*; *I have walked*; *I will have walked*) verb tenses.

A student is taking notes for a report about rivers. Which information belongs under the heading “Ways People Use Rivers”? Choose two answers.

- ☐ The Colorado River flows through seven states in the United States.
- ☒ Some dams are built so that rivers can produce electricity when the water flows through them.
- ☐ The place where a river flows into a larger body of water is called the mouth of the river.
- ☒ Humans have depended on rivers for transportation for thousands of years.
- ☐ One of the longest rivers in the world is the River Nile.

This item assesses:

L.8.7 – Demonstrate an understanding of the use of information sources and topic sentences, concluding sentences, connective and transitional words and phrases, supporting statements, sequences of ideas, and relevance of information: organize information

Thinking Skill – Analyze Information—Identify Attributes and Components: determine characteristics or parts of something

4.W.8 – Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.